

End of Year 2 Expectations – Foundation Subjects

Art and Design

By the end of KS1, the majority of pupils are expected to use a range of materials creatively to design and make products. They should share their ideas, experiences and imagination through the use of drawing, painting and sculpture. Pupils should develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. Pupils should be familiar with work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Design and Technology

By the end of KS1 the majority of pupils are expected to understand the skills needed to engage in an interactive process of designing and making through a variety of creative and practical activities. Pupils should work in a range of relevant contexts such as school, gardens and playgrounds and the wider environment.

Design: When designing pupils should design and make purposeful, functional, appealing products for themselves and other users. They should generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.

Make:-When making pupils should select from and use a range of tools and equipment to perform practical tasks and will experiment with cutting, shaping, joining and finishing. They should be able to select and use a wide range of materials and components, including construction materials, textiles and ingredients.

Evaluate:-They should explore and evaluate a range of existing products and evaluate their ideas and products against design criteria.

Technical Knowledge:- Pupils should be able to build structures, exploring how they can be made stronger, stiffer and more stable. They will explore and use a range of mechanisms in their products.

Physical Education

By the end of KS1, the majority of pupils are expected to develop their fundamental movement skills and to become increasingly confident in physical activity. Pupils should be able to engage in competitive and co-operative physical activities in a range of challenging situations. Pupils should be able to master basic movements such as running, jumping, throwing and catching. Pupils should have access to a wide range of opportunities to support them in developing their balance, agility and co-ordination. Pupils should be able to use these skills in a range of activities including team games. Pupils should also have developed simple tactics for attacking and defending in games and perform dances using simple movement patterns.

Music

By the end of KS1, the majority of pupils are expected to be able to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They should be able to play tuned and un-tuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music. Pupils should be able to represent sounds with symbols and recognise how the musical elements can be used to create different moods and effects.

History

By the end of KS1, the majority of pupils are expected to show their developing sense of chronology by using terms concerned with the passing of time, by placing events and objects in order, and by recognising that their own lives are different from the lives of people living in the past. They should demonstrate knowledge and understanding of aspects of the past beyond living memory, and some of the main events and people they have studied. Pupils should be aware of the lives of significant individuals in the past that have contributed to historical achievements and the reasons why people in the past acted as they did. They should be able to identify some of the ways that the past is represented. Pupils should observe or handle sources of information to answer questions about the past on the basis of simple observation.

Geography

By the end of KS1, the majority of pupils are expected to show their knowledge, skills and understanding in studies at a local and global scale, through the use of world maps, atlases and globes. They should be able to describe physical and human features of a place and recognise and make observations about those features that give places their character. Pupils should show an awareness of places beyond their own locality. They should be able to express their views on the environment of a locality and recognise how people affect the environment. They should carry out simple tasks and select information using resources that are given to them. Pupils should be able to use this information and their own observations to help them ask and respond to questions about places and environments. They should be able to use appropriate geographical vocabulary.